

STUDENT NAME _____
TEACHER _____
PERIOD _____



Mustang Herd Community Service Guidebook



Service as Action TJHS

There's nothing like a first-hand experience for students to learn through. Getting involved in our local community is a core experience for all IB learners. Engaging in helpful, safe, and meaningful activities is part of the learning experience beyond the classroom. Service learning at TJHS seeks to connect the curriculum with real world needs and solutions. Our learners are caring individuals and are committed to serving in our community — not just by doing for others but by engaging with others for our common benefit. Students will regularly engage in service learning activities as part of their classroom work.

Students are encouraged to use their interests, passions, and skills to provide meaningful service over the course of their first two years of high school experience. These activities allow students to follow individual interests and may be recorded as hours of service. To record hours, students must be supervised by an adult, must be engaged with a community organization (i.e. an animal shelter, a scouting group, or charity, etc.) and provide contact information for their supervisor. These hours will be collected near the end of each nine weeks through the online platform ManageBac.

For guidelines about what counts as service and what does not, refer to the next page as well as our school's webpage at <https://schools.saisd.net/page/007.servicceasaction>

When a student completes all seven objectives and fifty hours of service, he or she is eligible for a service medallion. Students may work on objectives and hours over the course of the time they are enrolled at Thomas Jefferson High School.



What constitutes Community Service?

Service is an unpaid and voluntary exchange that has a learning benefit for the student. The rights, dignity and autonomy of all those involved are respected. For student development to occur, community service should involve:

- ✚ Real, purposeful activities, with significant outcomes
- ✚ Reflection on outcomes and personal learning
- ✚ Personal challenge-tasks must extend the student and be achievable in scope
- ✚ Thoughtful consideration, such as planning, reviewing progress, and reporting

Students should strive to find a variety of community service activities in order to broaden their horizons. The idea is to find a way to help others, especially someone who is less fortunate than you are. It is an act that stresses the idea that it is better to give than receive. Helping the environment or a community area is community service. Activities that support local, state, regional, and international activities are also encouraged.

What does NOT constitute community service?

Any activity in which you receive a tangible benefit (internship credit, extra credit, or a grade) or reward such as money (babysitting).

Activities that are for the benefit of the members of a religious organization or to promote religion are not considered service to the community at large. However, if such an activity benefits others without proselytizing, then the activity will count. Feeding the homeless, building homes for the needy, holiday group presentations to the community and assisting with gift giving during the holiday all count toward service hours.

All forms of duty within the family cannot be used for community service. (mowing the lawn, making dinner, helping with chores etc.)

Requirements

It is highly suggested that the student **completes 25 hours during their 9th grade year** and the remaining **25 hours during their 10th grade year**.

**50 hours of community service must be completed by the end of the 10th grade year.*

How students log hours?

- Hours can be designated by the sponsor of an event.
- Hours can be logged in half-hour increments.
 - A half an hour community service will be earned for giving items such as cans, clothes, and the like to a charity – the number of items will not matter. Students may accumulate up to two hours of time through donations.
- Hours can be saved or banked for the next year until the student completes the 50 hours. Students are encouraged to participate in service hours on a regular and on-going basis.

Service As Action Hours Log Sheet **SAMPLE**



Student's Name: _____

ID#: _____

Grade: _____

Requirements:


25 hours per grade level (9th and 10th)

Completed service hour log sheets can be turned in to Ms. Love or AVID/MM teacher **PER Nine Weeks**

(*Electronic Records will be in ManageBac under the SA [Service Action] tab)

Examples of counted community service: Work at Habitat for Humanity (Contact and phone number required), tutoring, etc.

Community service not counted: Church meeting every week of any other service you are paid for or receive credit from another organization for performing it.

Date	Location	Number of Hours	Coordinator Name & Signature	Reflection of the service completed
10/7/19	San Fernando Health and Wellness Fair	4	John Doe 	At today's session, volunteers were provided with a real-life experience, by which they were able to interact with those at the church. I passed out pamphlets and hand sanitizer to the individuals who attended. The pamphlets dealt with strokes and how to aid a stroke victim. While there, I noticed that several of the individuals looked as though they were homeless or lacked health insurance. This prompted me to feel grateful for my health and that I have access to such resources if needed. I also feel as though I can help someone if they were ever in a distressful situation.

MYP Service and Action Learning Outcomes

1. *Become more aware of their own strengths and areas for growth*
You must reflect on what strengths you have and set goals for growth.
2. *Undertake challenges that develop new skills*
What skill do you want to learn how to do? How will you develop the skill and demonstrate mastery of it?
3. *Discuss, evaluate, and plan student-initiated activities*
What service will you initiate on your own? How will it be beneficial to others?
4. *Persevere in action*
To demonstrate perseverance, you must work on something consistently over an extended period of time at least once a week for two months.
5. *Work collaboratively with others*
To demonstrate collaboration, you must work with a least one other person or organization and note your contributions to the project.
6. *Develop international-mindedness through global engagement, multilingualism and intercultural understanding*
How are you becoming aware of the larger world and coming into contact with others in different countries or who speak another language?
7. *Consider the ethical implications of their actions*
How do your actions impact yourself and others? What is the value of the activity and does it improve our community?

Student Reflections will be recorded on each of the seven outcomes above through the online platform ManageBac and be monitored through their AVID courses

Upon completion students will be recognized in grade level presentations having achieved the fifty hours of service as well as having completed all seven objectives receiving their service medallion.

Volunteer Opportunities Around San Antonio

Meals On Wheels

- Contact information: 210-735-5515
- mowsatx.org
- Bring ID
- Orientation address: 4306 NW Loop 410, 78229

Animal Humane Society

- Contact Information: 210-226-7461
- sahumane.org
- \$30.00 fee for year round volunteering.

Animal Service Center

- 4710 TX-151, San Antonio, TX 78227
- Contact Information: (210) 207-4738
- Requirements: must be 16 or older, fill out an application, and attend one day of orientation.

San Antonio Youth Literacy

- 1616 E Commerce St, San Antonio, TX 78205
- [Email:info@sayl.org](mailto:info@sayl.org)
- Phone: 210-299-1533
- Go to <http://sayl.org/volunteer-with-sayl/> for different volunteer positions.

Parks and Recreation

- Help make our community beautiful by cleaning graffiti
- Henry.arredondo@sanantonio.gov
- 210-207-2899
- **Contact:** Meredith Tilley

San Antonio Public Library

- Fill out an application online at mysapl.org/volunteer
- Email: veronica.anderson@sanantonio.gov
- Phone: 210-227-9519





Action: Learning by Doing and Experiencing